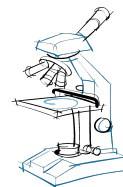




# New York State Regents Living Environment

Peekskill High School  
Ms. Christ's Course Outline  
2021-2022



## Teacher Contact Information:

Email: [dchrist@peekskillschools.org](mailto:dchrist@peekskillschools.org)



## Texts

Miller & Levine, *Biology*, Prentice Hall: 2005.



## Course Description

Students taking this class will be taking the NYS Regents Living Environment Course. This course is based on the content and understanding specifically addressed by the Living Environment Core Curriculum.

These key areas include:

- similarities and differences among living organisms
- human systems
- homeostasis in organisms
- genetic continuity
- reproduction and development
- evolution
- ecology
- human impact on ecosystems
- Scientific inquiry and skills, and laboratory skills



## NYS Regents Requirements

A student must obtain 65% or higher on the NYS Regents Living Environment exam in order to pass. Additionally, prerequisites for admission to the New York State Regents Living Environment exam, is successfully completing a **minimum of 1200 minutes of hands-on laboratory experiment with satisfactory written reports** for each lab investigation. The four NYS labs are required to be completed as part of the 1200 minutes.

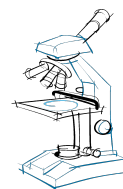
## Quarterly and Annual Grade Breakdown

Pending District Policy



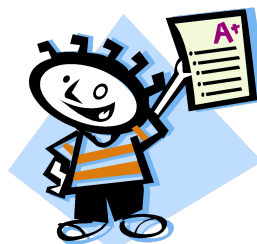
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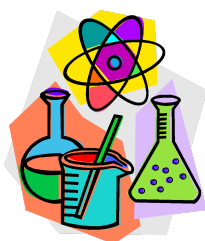
## Material List

- A 1  $\frac{1}{2}$ -2 inch three ring binder with loose leaf paper
- Pencils and blue/black ink pens
- Your brain and willingness to learn



## Quizzes/Tests

A test will be given at the end of each topic/unit and a quiz will be given each Friday, unless otherwise noted



## Laboratory

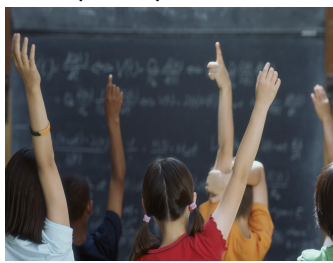
Prerequisites for admission to the New York State Regents Living Environment exam, is successfully completing a minimum of 1200 minutes (approximately 30 labs) of hands-on or virtual laboratory experiment with satisfactory written reports for each lab investigation.

## Attendance and Participation

You are expected to attend class daily AND participate unless you have an excused absence. (See school attendance policy and consequences). You are responsible for keeping up with any work missed when absent. Work will always be on Google Classroom and additional copies may be found in the classroom..

## Academic Dishonesty

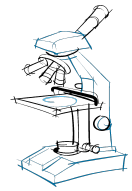
Cheating on exams will not be tolerated. If I catch you cheating, I will take your exam and I will notify your parents of your cheating as well as the principal and assistant principal. Cheating on an exam is: talking about test answers (writing, reading or passing a note with test answers); talking about anything and not stopping after a warning; and/or using any "cheat sheet," book or device (other than a calculator, when permitted). Students may not Plagiarize (copying answers without credit to the appropriate source). Plagiarized work will result in a Zero for the assignment, and parents, principal, and assistant principal will be notified..





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## Behavior Expectations

1. There is no use of **cell phones, electronic devices, headphones, etc.** during class, unless expressly permitted.
2. Students may NOT charge any electronic devices in the classroom including, but not limited to phones, airpods, music players, etc.
3. Students must be **on time** to class. Late passes will be issued and may result in after-school detention.
4. There is **no out of turn talking, standing around, or horseplay** during class. Any behavior that interrupts the class will result in immediate detention and removal from class. Extra care will be taken in the laboratory setting.
5. Food and Drink is not allowed in the laboratory setting.
6. Students must **come prepared to class** with pens, pencils and notebooks with paper.
7. Students will behave appropriately in the classroom and be respectful of items that belong to others.
8. Students are expected to be respectful to ALL others in the classroom (staff or student).
9. **Note:** *Persistent bad behavior and referrals require a call home, and the Assistant Principal is notified for referrals. Repeat offenses of any of the above classroom expectations will result in referral to the principal.*

**HAVE A SUCCESSFUL YEAR!**



## GOOGLE CLASSROOM CODES:

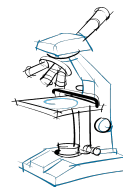
Use the codes below to join a class as a student. Parents/guardians may request to join using these codes as well. Parents/guardians may be periodically contacted via email correspondence through Google Classroom.

Living Environment (Period 6/7): **eir3wui**



## New York State Regents Living Environment

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### **PARENT/STUDENT SYLLABUS FORM**

Please read, sign, date, and return this page of the syllabus to Ms. Christ  
**\*\*\* (for a homework/class work grade) \*\*\***

STUDENT NAME (PRINTED): \_\_\_\_\_

CLASS PERIOD: \_\_\_\_\_

#### **A Note to Parents & Guardians:**

Please feel free to contact me with any questions and concerns you have regarding your child's success. The best way to contact me is via email. My school email address is: [dchrist@peekskillschools.org](mailto:dchrist@peekskillschools.org). Likewise, I will not hesitate to contact you if I think that it is necessary. If you do not use email you may leave a message for me by contacting the PHS main office at 914-737-0201, or schedule a conference with me through your child's counselor.

We, the undersigned, have read and fully understand the guidelines for Ms. Christ's Living Environment class. I agree to abide by these guidelines, and all school policies throughout the school year.

\_\_\_\_\_  
Student Signature & Date

\_\_\_\_\_  
Parent/Guardian Signature & Date

Parent Guardian Contact Information  
**(TO BE COMPLETED BY PARENT/GUARDIAN)**

Name: \_\_\_\_\_

Best Contact Phone Number: \_\_\_\_\_

Email: \_\_\_\_\_